



School Feedback Form following SACRE Visit

Name of School Ravens Wood School

Date of Visit 30.01.17

School Phase Secondary

Headteacher Sally Spence

Person responsible for RE and SMSC in the school Luke Baker (PRE) and Nicola Ashton (SMSC)

1) What were your feelings about and knowledge of SACRE before the visit?

I felt that it was an organisation which is necessary to maintain the independence of PRE departments from a national curriculum in KS3. However, in my experience their quality understandably varies from borough to borough. The Bromley Agreed Syllabus is reviewed by our department at the end of every year as a part of our SOW revision procedure. Overall, SACRE provides a point of continuity for PRE across the country whilst also allowing for freedom according to the local catchment

2) Have your views and understanding of SACRE changed? If so why?

To an extent. I was familiar with the hard facts of our local SACRE but the visit has increased my knowledge of the character, culture and ethos of our current SACRE committee. Having been visited by my local SACRE I am much more likely to involve them in the future planning of my department

3) In terms of the visit could you give us 3 WWW's (What Went Well) and 3 EBI's (Even Better If)

WWW

1. Variety of beliefs/world views represented by the board. It was an excellent opportunity to speak to a variety of perspectives. This is particularly important with the new emphasis on denominational differences in the specifications
2. Insights regarding our SOW and pedagogy. Some comments made about the World Religions unit were acted upon immediately and had a direct impact on our provision in PRE
3. The committee had a combination of teachers and religious leaders

EBI

1. There was more time for a direct dialogue with the SACRE. If not available a point of contact for each school would be good to continue the feedback/dialectical procedure
2. There was feedback closer linked to the teaching standards or SACREs own aims

4) Is there any other comment you would wish to make about SACRE or how we could help schools?

Is unbelief represented on our local SACRE? With the increasing prominence of atheism in the country and presence of humanism on some exam board specification I believe this is important and would like to do it myself if it is not being represented currently